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ABSTRACT

This collection of 18 essays explores how English teaching at both secondary and postsecondary levels can be made more relevant to work. Titles and authors are as follows: "Of Work and English" (Mary Sue Garay); "Toward a Working English for Twenty-First Century Schools and Colleges" (Mary Sue Garay); "Work in Transition: Trends and Implications" (Stephen A. Bernhardt, Bruce W. Farmer); "Technology, Education, and Workplaces of the Future: A Parent's View" (Patricia Sullivan); "Beyond Basics: Workplace Skills in the New Manufacturing Environment" (Sally K. Robinson); "Technical and Political Literacy: Training and Communicating in the Nuclear Power Industry" (Carolyn Boiarsky, Sarah Liggett); "Literacy Practices in the Healthcare Industry: The Challenge for Teachers" (Paul R. Meyer, Patricia Teel Bates); "Workers at Risk: or, How You Read and Write Might Save Your Life" (Beverly Sauer); "Transferring Writing Knowledge to the Workplace: Are We on Track?" (Anne Beaufort); "Adjusting School Writing Curricula To Reflect Expanded Workplace Writing" (Larry Mikulecky); "Tech Prep Concepts and the English Classroom: All Students Must Be Work-Ready" (Gregory Johnson, Robert Taylor); "Secondary Technical Communication: Moving beyond Vocational English" (Mary Helen Steinauer, Janet Hyden); "Workplace Literacy and the Two-Year College: Democratic Vistas" (Katherine E. Staples, Pamela S. Ecker); "Preparing All Students for the New Workplace Literacy: Avenues for English Instruction in High Schools and Colleges" (David A. Jolliffe); "Creating Partnerships for Literacy in the College Workplace" (Libby Falk Jones); "The Oregon Initiative: Pursuing America's Choice for High Skill Schooling" (Del Schalock, Joyce M. Reinke); "Partnerships: Intellectual and Institutional Relationships between Education and Business" (Jeanne Marcum Gerlach, Dwane Kingery); and "Forging New Partnerships: Exemplary Business/School Coalitions" (Helen Constantinides, Mary Sue Garay). The book contains a contributors list and index. (YLB)